

Executive Summary of Mt. Vernon Elementary School Improvement Plan for 2015-16

Mt. Vernon Elementary School has 502 students in grades PPK to 5th, two administrators, 39 teachers, and 27 staff members. The mission of Mt. Vernon Elementary is to create a positive learning environment that models an abundance of support and respect, while at the same time meeting the educational and social needs of our culturally diverse population so that we can achieve the ultimate goal of 100% student success. To accomplish this mission, Mt. Vernon Elementary has seven goals:

1. Increase the percentage of students who are proficient on the 2016 Science state assessment by 20% as compared to 2015 state assessment.
2. African American student reading proficiency will meet or exceed the state expected average as measure by the 2016 FSA.
3. Student reading proficiency will meet or exceed the state expected average as measured by the 2016 Florida State Assessment.
4. Student writing proficiency will meet or exceed the state expected average as measured by the 2016 Florida State Assessment (FSA).
5. Student math proficiency will meet or exceed the state expected average as measured by the 2016 Florida State Assessment (FSA).
6. African American student math proficiency will meet or exceed the state expected average as measured by the 2016 FSA.
7. Reduce the number of students who receive one or more behavior out of school suspensions by 50% from 42 students to 21 students.

The core instructional and monitoring strategies included in our action plans are:

- utilizing data to differentiate and scaffold instruction, determine students receiving tiered supports
- utilizing research-based strategies to supplement core materials/instruction (e.g., 5Es Model, Gradual Release Model, Marzano Scales and Framework, Text Dependent Questioning, Collaboration, Content Enhancement, etc.);
- using state assessments, district-provided assessments, observational data, anecdotal record-keeping, formative assessments, Marzano Scales and teacher-created informal assessments to monitor student progress;
- conducting data chats and maintaining data folders with students to support students with goal-setting based on data;
- utilization of scales aligned to the Florida standards and learning goals to assess, inform and guide our instruction.

The professional development efforts include emphasis on the new Florida State Standards. We will implement Jan Richardson's Guided Reading strategies as a non-negotiable in grades K-5. Teachers will receive follow-up training in Close Reading and will continue collaboratively planning lessons twice weekly. The school's Marzano Facilitator will provide needed support and assistance in creating and using the Marzano Framework and Scales. Teachers meet in Professional Learning Communities (PLCs) to conduct data reviews to discuss student responses to tasks and plan for instruction based on data. Lastly, the Literacy Leadership Team, the Core Connections training supporting grades 4-5 and the Leading the Learning Cadre will reinforce instructional strategies being used at Mt. Vernon ES.

The parent involvement efforts are a challenge due to limited parental involvement. In order to increase involvement we have developed the following processes to support highest student achievement and parental involvement:

- PTA and SAC meetings will introduce and review the Florida State Standards and what is happening in the classrooms.
- Family Nights will focus on parent training supporting the Florida State Standards and activities to involve parents in at home activities as well as provide them resources to use at home
- School newsletters will include information about Florida State Standards and activities.
- Invitations to Family Night events will be mailed to local community members so that they can observe first hand, activities that are occurring.

For more information about Mt. Vernon's School Improvement Plan, please go to our website at <http://www.mtvernon-es.pinellas.k12.fl.us>.